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2007 CAMPUS ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: PLEASANTON
CAMPUS NAME: PLEASANTON J H Campus Rating: Recognized
CAMPUS NUMBER: 007905041 Grade Span: 07 - 08

Analysis groups used to determine ratings are marked with an 'X'.

Academically Acceptable standards are shown in parentheses.

Grade 8 science results are not included because they are not used in the 2007 accountability system. Special formats ('*', >99%, <1%) are used to protect student confidentiality.

African Amer	TEXAS ASSESSMEN	T OF KNOWL	EDGE AND S	KILLS (TAKS) TA	ABLE						
Performance Number Number Met Met Met Number Met M			2007				2006			Require Improver	ed nent ·	
Performance		_										·
Results Std Taking Std % Std Taking Std Size Chg RI RI? Reading/ELA (65%) (All) Students 384 425 90% 100% 369 443 83% 7 African Amer	Performance		Number				Number			Act		Met
Reading/ELA (65%) (All Students					_						RI	
All Students							5			5		
## African Amer												
Hispanic												
Company												
Compaigned 217 251 86% 59% 198 261 76% 10												
Writing (65%) (All Students 180 191 94% 100% 205 225 91% 3 African Amer * * * * * * * * * * * * * * * * * * *												
All Students 180 191 94% 100% 205 225 91% 3 African Amer	L ECON DISAGV	21/	251	00%	39%	190	201	70%		10		
All Students	Writing (65%)											
Tispanic	All Students	180	191	94%	100%	205	225	91%		3		
X White 69 73 95% 38% 72 76 95% 0 X C Econ Disadv 97 104 93% 54% 126 141 89% 4 Social Studies (65%) (All Students 184 220 84% 100% 171 218 78% 6 African Amer * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * <td>African Amer</td> <td>*</td> <td>*</td> <td>*</td> <td>*</td> <td>*</td> <td>*</td> <td>*</td> <td></td> <td>*</td> <td></td> <td></td>	African Amer	*	*	*	*	*	*	*		*		
Social Studies (65%) (call Studies (65%) (call Studies 184 220 84% 100% 171 218 78% 6 African Amer		111	118	94%	62%	131	147	89%		5		
Social Studies (65%) (All Students 184 220 84% 100% 171 218 78% 6 African Amer	K White				38%	72	76	95%		0		
X All Students	K Econ Disadv	97	104	93%	54%	126	141	89%		4		
X All Students	gaadal geedd	(CE9.)										
African Amer			220	0.40.	1000	171	210	700.		_		
Hispanic												
<pre>X White</pre>												
Mathematics (45%) (All Students												
Mathematics (45%) (All Students 337 423 80% 100% 305 446 68% 12 African Amer * * * * * * * * * * * * * * * * * * *												
X All Students 337 423 80% 100% 305 446 68% 12 African Amer				,,,		-						
African Amer	Mathematics (45	5%)										
Hispanic	K All Students	337	423	80%	100%	305	446	68%		12		
(White 140 156 90% 37% 127 150 85% 5 (Econ Disadv 179 250 72% 59% 158 262 60% Yes 12 8 Yes Science (40%) All Students * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * <	African Amer	*		*	*	*	*	*		*		
Science (40%) All Students	K Hispanic								Yes		8	Yes
Science (40%) All Students											_	
All Students	K Econ Disadv	179	250	72%	59%	158	262	60%	Yes	12	8	Yes
All Students	Science (40%)											
African Amer		*	*	*	*	*	*	*		*		
Hispanic				*								
White		*	*	*	*	*	*	*		*		
STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE		*	*	*	*	*	*	*		*		
Required Improvement Imp	Econ Disadv	*	*	*	*	*	*	*		*		
# Tests Pct Stu # Tests Pct Met SDAA II Met # Met Grp Met # Met Min Act Met Results (50%) ARD Tests ARD % ARD Tests ARD Size Chg RI RI3 (All Students * * 99% * 124 156 79% 20 EXCEPTIONS TABLE Number Msrs Number Number Floor(s) Msr(s) Used Evaluated Allowed Needed Met? in 2006? Exceptions Applied	STATE-DEVELOPED) ALTERNATI	VE ASSESSM	ENT II	(SDAA II	() TABLE						
SDAA II Met # Met Grp Met # Met Min Act Met Results (50%) ARD Tests ARD % ARD Tests ARD Size Chg RI RISC All Students * * 99% * 124 156 79% 20 EXCEPTIONS TABLE Number Msrs Number Number Floor(s) Msr(s) Used Evaluated Allowed Needed Met? in 2006? Exceptions Applied	I		2007				2006			Improve	ement	
SDAA II Met # Met Grp Met # Met Min Act Met Results (50%) ARD Tests ARD % ARD Tests ARD Size Chg RI RISC All Students * * 99% * 124 156 79% 20 EXCEPTIONS TABLE Number Msrs Number Number Floor(s) Msr(s) Used Evaluated Allowed Needed Met? in 2006? Exceptions Applied		# Tests		Pat	Stu	# Tests		Pat	Met.			
Results (50%) ARD Tests ARD % ARD Tests ARD Size Chg RI RIS (All Students * * 99% * 124 156 79% 20 EXCEPTIONS TABLE Number Msrs Number Number Floor(s) Msr(s) Used Evaluated Allowed Needed Met? in 2006? Exceptions Applied	SDAA II		#				#			Act		Met
EXCEPTIONS TABLE Number Msrs Number Number Floor(s) Msr(s) Used Evaluated Allowed Needed Met? in 2006? Exceptions Applied					%						R	
Number Msrs Number Number Floor(s) Msr(s) Used Evaluated Allowed Needed Met? in 2006? Exceptions Applied		*	*	99%	,	124	156	79%		20		
Number Msrs Number Number Floor(s) Msr(s) Used Evaluated Allowed Needed Met? in 2006? Exceptions Applied												
Evaluated Allowed Needed Met? in 2006? Exceptions Applied	EXCEPTIONS TABI	·Ε										
17 N/A N/A N/A N/A N/A								Exceptions Applied				
	17	N7 / 7	NT / 7A	NT / A		NT / 7A	NT / 7A					

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

		Class	of 2006	5Class			of 2005			Required - Improvement		
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	_	_	_	_	_	_	_	_		_		
African Amer	_	-	_	_	-	-	_	-		-		
Hispanic	_	-	_	_	-	-	_	-		-		
White	-	-	-	-	-	-	-	-		-		
Econ Disadv	_	_	_	_	_	_	_	_		_		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

|-----|

	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	606	0.0%	100%
African Amer	*	3	*	0%
Hispanic	0	398	0.0%	66%
White	0	203	0.0%	33%
Econ Disadv	0	372	0.0%	61%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.